# RELIGIOUS EDUCATION AT KEY STAGE 4

Isobel Short
RE Adviser

Altogether better



### **KEY STAGE 4**

- Students in Years 10 11 (age 14 16)
- Students in Years 9 11 (age 13 16)
- · GCSE courses with exams at the end of Year 11
- Religious Studies Full Course GCSE
- Religious Studies Short Course

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# RE compulsory at this age

- age 5 to 18
- age 5 16 or 18 if the school has a sixth form

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### What RE in schools?

- · Compulsory RE often called CORE RE
- Academic RS (GCSE) leading to a qualification (exam)

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## Durham Agreed Syllabus 2006, 2012

"This syllabus requires that all students aged 14-16, should be taught through a course in Religious Education or Religious Studies leading to an accredited qualification approved under Section 96 of the Learning and Skills Act 2000"

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## Short Course - 2 birds with one stone

- · Compulsory RE (Core)
- A qualification in RE

Altogether better



## Changing picture in schools

- Short Course RS no longer counts in school results and so is 'fading'
- Pressure around schools about ensuring students perform well in 8 GCSEs (Progress 8 / Best 8)
- Introduction of English Baccalaureate which does not include Religious Studies
- · Introduction of much more rigorous GCSEs

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### Where does this all leave RE?

- Cinderella
- · Identity crisis
- · Senior leaders making decisions
- RE leaders
- · Guidance paper from Durham and RE Adviser

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#### How to ensure RE in schools:

- · allows for academic rigour and a qualification
- enables all students to continue to develop and deepen their own religious literacy (the distinctiveness of RE)
- strongly supports students' spiritual, moral, social and cultural development (their personal development)
- makes a contribution to the active promotion of fundamental British values
- takes place

Altogether better



## How do we support schools?

- · Advise senior leaders
- · Advise and support RE leaders and teachers
- Support students to ensure they gain their entitlement to high quality RE and where required, strong academic RE and qualifications.

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